

RESTORE

A PERSPECTIVE THAT INFORMS
HOW WE WILL RETURN TO
CLASSROOMS, PLAYGROUNDS AND
IN PERSON INSTRUCTION &
INTERVENTION IN OUR PROGRAMS

R

RECOGNITION

of what's happened and our experiences during lockdown. How do we encourage everyone to share their story of the pandemic so far?

E

EMPATHY

for the mix of emotions we have in response to events and experiences. How can we respond with empathy, compassion and self-care, whether we are staff, students or parents?

S

SAFETY

will be paramount. How do we re-establish a sense of safety for this new normal so that students are able to learn and all are able to thrive?

T

TRAUMA

is now a collective as well as individual experience. How do we support people who have experienced very particular traumas or who are facing an even more uncertain future?

O

OPPORTUNITY

to reflect on what matters to us most. How do we learn from this experience, now that we know we can question even seemingly fixed aspects of our world?

R

RELATIONSHIPS

are key, as they always have been. How do we reconnect, and (re-)build inclusive, responsive relationship at all levels in school?

E

ENGAGEMENT

with our own health and well being. How do we foster a culture that enables staff and students to have ownership of and agency in their lives?

We are the Village

AAESA SPECIALIZED INSTRUCTION