



# C4S Social Work & Counseling Services Tip Sheet

Services may be provided in an individual or group setting by qualified providers who meet the requirements of, and in accordance with, 42 CFR 440.50 through 440.60(a) and other applicable state and federal laws or regulations.

Eligible Medicaid Billing Staff Include:

- Licensed master’s level professional counselor
- Limited licensed master’s level professional counselor under the supervision of a licensed master’s level professional counselor
- Licensed master’s level social worker
- Licensed master’s level school social worker
- Limited licensed master’s level social worker under the supervision of a licensed master’s level social worker

## General Information:

- Enter C4S Services in CompuClaim.
- Consult services are an integral part or an extension of a direct medical service but are not separately reimbursable.
- Service comments must include enough detail to allow reconstruction of what transpired for each service.
- C4S treatment services are reportable if the student has a Plan of Care. Crisis Intervention Services are allowable without a plan of care within 30 calendar days of initial crisis.

BILLING CODES		
Service Type	Description	Monthly Summary Required?
<b>Assessments</b>		
90791 HA	<b>Psychiatric Diagnostic Evaluation</b>	NO
96110 HA	<b>Developmental Screening W/Score Limited, Not related to SPED eligibility</b> developmental milestone survey, speech and language delay screen, with scoring and documentation, per standardized instrument	NO
96112 HA	<b>Developmental Testing (31-75 minutes), Not related to SPED eligibility</b> Includes assessment of fine and/or gross motor, language, social, adaptive and/or cognitive level, social, memory and/or executive functions by standardized developmental instruments with interpretation and report	NO
96112:96113 HA	<b>Developmental Testing; Additional 30 minutes (76+ minutes), Not related to SPED eligibility</b> Includes assessment of fine and/or gross motor, language, social, adaptive and/or cognitive level, social, memory and/or executive functions by standardized developmental instruments with interpretation and report	NO
96127 HA	<b>Brief Emotional/Behavioral Assessment, Not related to SPED eligibility</b> (e.g., depression inventory, ADHD scale) with scoring and documentation, per standardized instrument	NO
H0002 HA	<b>Behavioral Health Screening to determine eligibility for admission to treatment program</b>	NO
H0031 HA	<b>Mental Health Assessment, Not related to SPED eligibility</b>	NO
H2000 HA	<b>Comprehensive Multidisciplinary Evaluation</b>	NO
90846 HA	<b>Family Psychotherapy [conjoint] w/o student - Must be in student IEP</b>	NO
<b>Therapeutic Services</b>		
H0004 HA H0004 HA GT TELE	<b>Individual Behavioral Health Counseling</b> Behavioral health counseling/therapy, individual, for 15 minutes	NO
90832 HA 90832 HA GT TELE	<b>Psychotherapy, 16 to 37 minutes with student and/or family member</b> The treatment of a behavior disturbance or mental disorder. May include face-to-face time with family as long as student is present for part of the session.	YES
90834 HA 90834 HA GT TELE	<b>Psychotherapy, 38 to 52 minutes with student and/or family member</b> The treatment of a behavior disturbance or mental disorder. May include face-to-face time with family as long as student is present for part of the session.	YES
90837 HA	<b>Psychotherapy, 60 Minutes</b> The treatment of a behavior disturbance or mental disorder. May include face-to-face time with family as long as student is present for part of the	YES

	session.	
<b>90785: 90832 HA</b>	<b>Interactive Complexity - Psychotherapy 16 to 37 minutes w/student and/or family</b> (see 90832 HA description below). Use the combination code when specific communication factors complicate delivery of service. One of the following must exist to use this code combination: Codes 90785:90832 and 90785:90834 <u>cannot</u> be billed on the same day. This code may be used when delivery of service is complicated by one of the below identified communication factors. 1. Maladaptive Communication (i.e. high anxiety, reactivity, repeated questions or disagreement) 2. Emotional or Behavioral Conditions inhibiting implementation of treatment plan 3. Mandated reporting such as in situations involving abuse or neglect 4. Use of play equipment, devices, interpreter or translator required due to inadequate language expression or different language spoken between student and professional.	<b>NO</b>
<b>90785: 90834 HA</b>	<b>Interactive Complexity - Psychotherapy, 38 to 52 minutes w/student and/or family</b> (see 90834 HA description below). Use the combination code when specific communication factors complicate delivery of service. One of the following must exist to use this code combination: Codes 90785:90832 and 90785:90834 <u>cannot</u> be billed on the same day. This code may be used when delivery of service is complicated by one of the below identified communication factors. 1. Maladaptive Communication (i.e. high anxiety, reactivity, repeated questions or disagreement) 2. Emotional or Behavioral Conditions inhibiting implementation of treatment plan 3. Mandated reporting such as in situations involving abuse or neglect 4. Use of play equipment, devices, interpreter or translator required due to inadequate language expression or different language spoken between student and professional.	<b>NO</b>
<b>90847 HA</b>	<b>Family Psychotherapy [conjoint] with student</b> - Must be in student IEP	<b>NO</b>
<b>90853 HA</b> <b>90853 HA GT TELE</b>	<b>Group Therapy, 2-8 students</b> 2-8 students (non-family group)	<b>NO</b>
<b>Crisis Intervention</b>		
<b>S9484 HA</b>	<b>Crisis Intervention Service, per hour</b> Unscheduled activities performed for the purpose of resolving an immediate crisis situation. Activities include crisis response, assessment, referral and direct therapy.	<b>NO</b>
<b>H2011 HA</b>	<b>Crisis Intervention, per 15 minutes</b>	<b>NO</b>

**Service Documentation:**

The Michigan Department of Health & Human Services (MDHHS) has emphasized the importance of thoroughly documenting all services provided to students. For direct services, documentation must include a progress entry for each direct service describing the service rendered and the student's response to that day's service or treatment. S.O.A.P. notes are best practice! If not using the S.O.A.P. format ensure enough data is in your comment to support the service you are entering.

**Service Documentation Example:**

Behavioral Health Counseling H0004 HA: "Discussed with Melanie a time when he/she was upset to process appropriate ways to react. Mel engaged well in the session and was able to independently identify one alternative way to express self appropriately. Will continue to work on appropriate ways for expressing feelings."