

Transition Plan Guidance – Fall 2020

Compliance Question	Where to Look	Evidence
Was the student invited to the IEP Team meeting where transition services were discussed?	IEP Invitation	Invitation is addressed to the student and the parent, if student is under 18. If an agency is invited, the agency's name MUST appear on the salutation line of the invitation.
Was there written prior consent of the parent or student, who has reached the age of majority, to invite an agency?	Community Agency Involvement: Need to Invite =Yes	UPLOADED , Signed Consent to Invite Community Agency, dated PRIOR to the IEP and Invitation
	Community Agency Involvement: Need to Invite =No	None
Was a representative of any participating agency, likely to be responsible for providing or paying for transition services, invited prior to the IEP Team meeting?	Community Agency Involvement: Need to Invite =Yes	Agency on IEP Invitation with prior consent.
	Community Agency Involvement: Need to Invite =No	None
Were the postsecondary vision statements based on age appropriate transition assessment?	Transition Assessment(s) completed (Not just an interview) AND Present Levels on Transition Plan page.	Required: Career/Employment and Post-Secondary Education As Needed: Adult Living and Community Participation
		Statement on WHAT they <u>WILL</u> do after completing school. There must be a career and training identified. Career Example: Student will work in the entertainment industry. Career NON-example: Student will get a full time job. Education/Training Example: Student will receive on the job training while working in the film industry (or student will attend "name of school or training program" to prepare for employment in the area of "career topic"). Education/Training NON-example: Student will not need any additional training.
Did IEP include appropriate measurable postsecondary vision statements in the areas of Career/Employment and Post-Secondary Education and Adult Living (when appropriate)?	Student's Post-Secondary Vision Statement	
Were the postsecondary vision statements updated annually?	Transition Plan Page – WHAT DO YOU WANT TO DO Questions	Current IEP date, current assessments or interview; not cut and pasted from previous IEPs unless there is a statement about the goal continuing to be appropriate.
Did the IEP include transition activities to reasonably enable the student to meet his or her postsecondary vision?	Activities	At least one activity in Career/Employment and at least one activity in Post-Secondary Education and Adult Living when appropriate (always include one for levels 2 & 3 students)

Did the IEP include courses of study to reasonably enable the student to meet his or her postsecondary vision?	Course of Study	Course of Study is not just MMC Diploma or Certificate of Completion. Course of Study needs to be reviewed and updated annually and should contain the academic requirements needed in order to accomplish his or her postsecondary goals.
Are there annual IEP goals related to the student's transition services needs?	Goals page of the IEP	An annual goal relates to the student's post-school goal. Be sure the Annual Goal is measurable and contains all necessary parts.

Measurable Postsecondary Vision Statement/Goal

When	Student	WILL	Behavior	Where/How
As an adult After graduation Upon completion of high school			work as attend volunteer	a hair stylist in a salon a 2 year technical school at an animal shelter

Career/Employment Example:

After completing school, Tom will work as a firefighter.

Post-Secondary/Education Examples:

After completing school, Mary will receive on the job training in manufacturing.

After completing school, Tina will attend community college to prepare for a career in the medical field.

After completing school, Cindy will attend life-long learning classes through the public library.

After completing school, Brad and family will receive self-care training through agency supports.

Adult Living Example:

After completing school, Suzy will live in an apartment near to where she will work.

After completing school, Sam will live in an Adult Foster Care Home.

Measurable ANNUAL Goal

Student will **(skill/behavior)**, from baseline **(present level)** to **(target level)** as measured by **(assessment/evaluation)** which will help meet post-secondary goal **(student's post-school career/education goal)**.

In order for Mary to attend a 2-year technical school, she will increase her ability to follow multistep directions accurately and without prompting from 25% to 75% of the time, as measured by documented observation of teacher made prompts which will prepare her to reach her post-secondary career goal of becoming a computer technician.